
Values: Honesty and Integrity; Fairness and Justice; Empathy and Understanding

Vision: A community of learners who work and learn co-operatively to enhance their skills and knowledge and build positive relationships in preparation for a diverse and complex society.
School Profile/ Environmental Context

Lynall Hall Community School is a small secondary school located in Richmond, with convenient access to all forms of transport. It provides an alternative secondary education to an enrolment of approximately 85 students from across the metropolitan area.

The school caters for students who, for a variety of reasons, are seeking an alternative to mainstream schools. Enrolment is discretionary and can take place at any time during the school year.

The school has a commitment to co-operative, collaborative practices in teaching and learning and in its management practices. Its prime purpose is to address the educational needs of students so that they can attain skills necessary to enter further education, vocational training or the workforce. The school’s size and structures provide the opportunities for students to develop the social skills and attitudes which will enable them to participate more fully in the life of the wider community.

The school believes that the needs of the students can best be addressed in a small school environment which offers:

- a community base and focus
- a great deal of individual attention
- positive social experiences
- numerous opportunities to further develop self-esteem, self-confidence and optimism
- the security and encouragement required to maximise potential
- relevant, engaging and purposeful learning programs

As members of a well-organised, purposeful school community which emphasises mutual trust and goal-based learning strategies, it is considered important that students develop:

- productive behaviour and attitudes
- enhanced skills and abilities
- realistic views of their strengths and weaknesses

The School Council is the governing body of the school, and meets at least twice a term. There is a weekly business meeting where staff deal with educational and management issues. Students learn the processes of democratic decision making by attending a timetabled Whole School Meeting with all staff each week.

Lynall Hall is responsive to the unique community it serves and:

- involves students, parents, staff and community in cooperative planning and decision making
supports educational innovation whilst valuing effective established practices
strives to develop initiative, resilience and enterprise in responding to new situations

At Lynall Hall it is expected that students will:

Respect the rights of others within the school community and beyond
Participate in school activities to the best of their abilities

In developing an understanding of their potential as individuals and members of the broader community, and to maximise their learning outcomes, students are encouraged to:

challenge and extend themselves
take pride in their achievements
learn from their failures or shortcomings
investigate post school options via work experience and career counselling
remain at school long enough to benefit from all programs
demonstrate new learnings both at school and in the wider community
exercise the self-discipline and perseverance required to make further gains
learn decision-making and negotiation skills.

Present facilities at Lynall Hall include science, music, art, woodwork, media and photography rooms; computers; library; a student common-room with pool table, table-tennis table and kitchen; a school bus. The school also has access to local facilities such as the Richmond Baths, gymnasium, tennis courts, oval and the Yarra bike paths.
Lynall Hall Community School  
School Strategic Plan – 2006-2009

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<thead>
<tr>
<th>Goals</th>
<th>Student Learning Outcomes</th>
<th>Student Engagement and Wellbeing</th>
<th>Student Pathways and Transitions</th>
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<tbody>
<tr>
<td></td>
<td>• VELS Implementation.</td>
<td>• Improve Attendance &amp; Engagement.</td>
<td>• To Implement Individual Learning Plans / MIPS plans for all students.</td>
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<td>• To improve individual literacy and numeracy outcomes.</td>
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<td><strong>Targets</strong></td>
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<td>- To implement VELS throughout the curriculum.</td>
<td>- Improve student attendance and retention, both school and individual.</td>
<td>• Plans implemented for all students.</td>
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<td>- Establish a framework of individual literacy and numeracy evaluation.</td>
<td>- 10% improvement in:</td>
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<td>- Use student data to develop individual learning plans for all students.</td>
<td>- engagement measure in the student and staff surveys.</td>
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<td>- POLT/MYPRAD measures of engagement</td>
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<td>- Records of intervention</td>
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<td>Key Improvement Strategies</td>
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<td>Use POLT and VELS to audit current curriculum and develop strategies for improvement.</td>
<td>Develop and implement literacy and numeracy testing framework.</td>
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<td>Develop and implement individual learning plan program for all students.</td>
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<td>Develop and implement data-based student attendance program</td>
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Signatures

SIGNED by the Principal .................................................................
   Name       Eddie Crouch
   Date       .../.../......

SIGNED by the School Council President ...........................................
   Name       Jenny Johnson
   Date       .../.../......

SIGNED by the Regional Director (or nominee) ...................................
   Name       Wayne Craig
   Date       .../.../......