ENGLISH

Units 1 and 2

In these units students will read and respond to a range of texts, and develop competence in writing and the use of oral language.

Areas of Study:
1. Reading and the Study of Texts - including fiction, newspapers and films.
2. The Craft of Writing - for different purposes and audiences and in a variety of forms.
3. Effective Oral Communication - including formal and informal speech, discussion, interviewing and non-verbal communication.

Outcomes and Assessment:
Outcome 1. Texts
Tasks include:
- responses to texts in written, oral and/or visual form
- analytical responses to texts
- creative responses to texts
- reviews.

Outcome 2. Writing
Tasks include:
- personal writing
- imaginative writing
- argumentative/persuasive writing
- informative writing.

Outcome 3. Oral Communication
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Unit 2

This unit includes responses to texts, experimentation with different written forms, and the effective use of oral language.

Areas of Study:

1. Reading and the Study of Texts - oral and written, creative and analytical responses
2. The Craft of Writing

This focuses on writing competently and confidently for different purposes and audiences and in a variety of forms.

2. Effective Oral Communication

This focuses on developing competence in oral communication, including formal and informal speech, discussion, interviewing and non-verbal communication.

Texts:

Students will read and respond to various kinds of texts: novels, short stories, poetry, plays, biographies, autobiographies, films, newspaper and magazine texts, multimedia, performances. See teacher for reading list.

Outcomes and Assessment:

Outcome 1. Students will construct responses to set texts and Australian media texts.

Assessment -

Tasks include:

- analytical responses
- journal entries
- creative responses to texts
- reviews
- analysis of key passages

Outcome 2. Students will produce effective written texts for a range of purposes and audiences.

Assessment -
Writing will show variation for different purposes and audiences and will be planned, revised and finished.

- personal / imaginative
- argumentative/persuasive
- informative / instructional

Outcome 3. Students will comment orally on ideas and information conveyed in non-print texts and analyse verbal and non-verbal communication.

Assessment -

- participation in discussion groups
- oral presentations.